April 11, 2022

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	這是一份重要資訊 — 請找人為您翻譯 这是		
	Mahalagang Impormasyon - Paki salin sa sariling wika Thông tin quan trọng - Xin tìm phiên dịch		
	ਮਹੱਤਵਪੂਰਨ ਜਾਣਕਾਰੀ-ਮਿਹਰਬਾਨੀ ਕਰਕੇ ਅਨੁਵਾਦ ਕਰੋ/ਕਰਵਾਓ		
	महत्वपूर्ण जानकारी - कृपया अनुवाद करें	중요한 정보 - 번역 부탁드립니다	
	Información importante - Por favor traducir	معلومات مهمة - الرجاء الترجمة	
	重要な情報-翻訳してください	اطلاعات مهم - لطفا ترجمه كنيد	
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Last week, the District shared public engagement opportunities currently underway in regards to the possible closure of Queen Elizabeth Annex (QEA). Feedback received will be provided to the Board for their consideration in advance of a closure decision. Please note, the Board has not made a decision on this proposed closure.

Share your feedback on the proposal

The engagement survey is **now open** and will be available until April 29 at 4 p.m. The 10-minute survey is anonymous and can be completed at <u>engagevsb.ca/qea</u>.

Participate in a virtual community dialogue session

Sessions will provide a short overview of the proposal as well as an opportunity to hear from other participants and provide direct feedback in a small group setting.

- **Designated session for QEA families**: Tuesday, April 19 | 7:00 8:30 p.m.
- **Designated session for Jules Quesnel families**: Tuesday, April 19 | 7:00 8:30 p.m.
- Public session 1: Thursday, April 21 | 6:00 7:30 p.m.
- Public session 2: Wednesday, April 27 | 3:30 5:00 p.m.
- Public session 3: Thursday, April 28 | 7:00 8:30 p.m.

Note: please register for only one session per family to make space for as many people as possible. The same content will be presented at all sessions.

Send an email to the Board

You may also send written feedback to <u>engage@vsb.bc.ca</u> to share your input on the proposed closure of QEA. All emails received will be shared with the Board as part of the final report summarizing What We Heard.

Want information on the proposed closure of QEA?

- <u>Click here</u> for an overview of the rationale for the proposed closure
- Visit <u>govsb.ca/QEA</u> to find a backgrounder with information on factors considered as required by Board policy